

# National Assessment and Examinations Center



# ANNUAL REPORT 2021

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2021 has been a year of unprecedented challenges for the National Assessment and Examinations Centre, and the examination process turned out to be the longest in the history of the Centre.

Training thousands of people involved in exam preparation, carefully complying with healthcare guidelines, creating a safe, well-structured and efficient environment for up to 85,000 examinees and re-adapting human and technical resources in case of emergency are just a few of the activities performed by the devoted staff members of the NAEC.



***The Director of the National  
Assessment and  
Examinations Centre  
Sophia Gorgodze***

Due to the pandemic and in the best interest of examinees, the centre, together with the Ministry of Education and Science of Georgia, decided to offer additional sessions to those applicants who were unable to sit examinations due to a confirmed diagnosis of Covid 19. The National Assessment and Examinations Centre managed to plan and conduct the examination process twice within a short period of time.

Additional sessions were scheduled for more than 600 participants after the completion of the main sessions. More than 170 teachers and candidate teachers, 200 university entrants, about 190 participants in the general master's exams and up to 60 students registered for the student grant competition took up this opportunity. The applicants were allowed to sit additional exam sessions 14 days after recovery. The participants of the specific examination session were identified on the basis of information provided by the National Centre for Disease Control and Public Health. Subject experts created different versions of the tests specifically for additional sessions.

Looking back at the major highlights of the 2021 it is obvious that success is not determined by the quantity and complexity of the challenges we solve, but by teamwork, professionalism, willingness and ability to accomplish the task - I extend my sincere gratitude towards each and every employee of the Centre.

A handwritten signature in blue ink, appearing to read 'S. Gorgodze', is positioned below the text of the letter.

## Information about the Center



The National Assessment and Examinations Center was established in 2002. In 2005, the very first Unified National Examinations were conducted that played a crucial role in the development of the higher educational system. Currently the Center conducts Unified National Examinations, Unified Masters Exams, the Student Grant Competition, Teacher Competency Testing and Examination for Candidate Teachers, the National School Olympiad, Vocational Testing, examinations for those who want to continue studying in Georgia and also facilitates and administrates International Exams (Cambridge Exams, TOEFL, ACCA). Research represents one of the core aims of the Center. The NAEC takes part in international educational research (PISA, PIRLS, TIMMS, and TALIS) and also conducts the state assessment, which refers to the teaching and learning process and student achievement at schools. The Center shares the results with the general public, interested parties, and the Ministry of Education, Science, Culture and Sports to encourage the implementation of better educational policy.

### **Unified National Examinations**

The Unified National Examinations model was created by the National Assessment and Examinations Center in our country. Since 2005, passing the mentioned exams is a mandatory precondition in order to enroll in any of the accredited higher education institutions in Georgia. Exams are selective and the whole process is standardized, which means that every proce-



dure (administering an exam, marking, appeal) is in accordance with established standards. applicants are in equal conditions. Therefore, the National Assessment and Examinations Center has played an important role in eradicating corruption. The Unified National Examinations are centralized. Each year Exam Centers are opened in the following cities: Batumi, Poti, Zugdidi, Ozurgeti, Kutaisi, Akhaltsikhe, Gori, Tbilisi, Rustavi, Telavi and Khulo. Applicants have the opportunity to gain full or partial state funding. Also, they can list as many higher education institutions as they want and change the following list even after learning the final results.





## Exams 2021



The 2021 exam process began on July 1<sup>st</sup> with the Unified National Examinations. The process continued with the Teacher Competency Testing and Examination for Candidate Teachers from July 14<sup>th</sup>, the Student Grant Competition which was held on July 28<sup>th</sup>, and the Unified Masters Exams took place on July 27<sup>th</sup>-30<sup>th</sup>.

Additional sessions began on August 1<sup>st</sup> and continued through August 12<sup>th</sup>.





## UNIFIED NATIONAL EXAMINATIONS

**JULY**  
**21<sup>ST</sup>**

**II SESSION**

GEORGIAN LANGUAGE AND LITERATURE

**JULY**  
**23<sup>RD</sup>**

**II SESSION**

MATHEMATICS

**JULY**  
**25<sup>TH</sup>**

**II SESSION**

FOREIGN LANGUAGE

**JULY**  
**27<sup>TH</sup>**

**II SESSION**

HISTORY

**AUGUST**  
**1<sup>ST</sup>**

**II SESSION**

CHEMISTRY  
PHYSICS

**AUGUST**  
**2<sup>ND</sup>**

**II SESSION**

GENERAL ABILITIES  
GEOGRAPHY  
BIOLOGY  
LITERATURE  
FINE AND APPLIED ARTS

**AUGUST**  
**11<sup>ST</sup>**

**STUDENT GRANT COMPETITION**

**II SESSION**

**UNIFIED MASTERS EXAM**  
**II SESSION**

**READING COMPREHENSION**  
**ANALYTICAL WRITING**

**AUGUST**  
**12<sup>TH</sup>**

**AUGUST**  
**13<sup>TH</sup>**

**LOGICAL REASONING**  
**QUANTITATIVE REASONING**

**II SESSION**



**JULY 30TH** | PROFESSIONAL SKILLS;  
**AUGUST 10TH** | GEORGIAN LANGUAGE AND LITERATURE (SECONDARY EDUCATION);  
**AUGUST 10TH** | MATHEMATICS (SECONDARY EDUCATION);  
**AUGUST 10TH** | ENGLISH LANGUAGE (PRIMARY/SECONDARY EDUCATION);  
**AUGUST 10TH** | GERMAN LANGUAGE (PRIMARY/SECONDARY EDUCATION);  
**AUGUST 10TH** | RUSSIAN LANGUAGE (PRIMARY/SECONDARY EDUCATION);  
**AUGUST 10TH** | HISTORY (SECONDARY EDUCATION);  
**AUGUST 10TH** | CIVIC EDUCATION (SECONDARY EDUCATION);  
**AUGUST 10TH** | PHYSICS (SECONDARY EDUCATION);  
**AUGUST 10TH** | CHEMISTRY (SECONDARY EDUCATION);  
**AUGUST 10TH** | BIOLOGY (SECONDARY EDUCATION);  
**AUGUST 10TH** | GEORGIAN LANGUAGE AND LITERATURE (K I-IV);  
**AUGUST 10TH** | GEORGIAN LANGUAGE AND LITERATURE (PRIMARY EDUCATION);  
**AUGUST 10TH** | MATHEMATICS (PRIMARY EDUCATION);  
**AUGUST 10TH** | NATURAL SCIENCE (PRIMARY EDUCATION);  
**AUGUST 10TH** | FINE AND APPLIED ARTS;  
**AUGUST 10TH** | GEORGIAN FOR NON-NATIVE SPEAKERS (PRIMARY/SECONDARY EDUCATION);  
**AUGUST 10TH** | ICT SKILLS;  
**AUGUST 10TH** | MUSIC;  
**AUGUST 10TH** | SPORTS;  
**AUGUST 11TH** | ENGLISH LANGUAGE (PRIMARY/SECONDARY EDUCATION) - PRACTICAL SKILLS;  
**AUGUST 11TH** | RUSSIAN LANGUAGE (PRIMARY/SECONDARY EDUCATION) - PRACTICAL SKILLS;  
**AUGUST 11TH** | GERMAN LANGUAGE (PRIMARY/SECONDARY EDUCATION) - PRACTICAL SKILLS;  
**AUGUST 11TH** | GEORGIAN FOR NON-NATIVE SPEAKERS (PRIMARY/SECONDARY EDUCATION) - PRACTICAL SKILLS;  
**AUGUST 11TH** | ICT SKILLS - PRACTICAL SKILLS;  
**AUGUST 12TH** | SENIOR SPECIAL TEACHER EXAMINATION.



# Exam Regulations



The 2021 exams were conducted in full compliance with the recommendations set by the Ministry of Internally Displaced Persons from the Occupied Territories, Labour, Health and Social Affairs of Georgia.

As in 2020, this year candidates and invigilators were admitted to only 50% of the space of each examination sector. Each desk was equipped with a transparent protective shield / barrier at the front. The distance between the tables was at least 2 metres, and the distance between the tables arranged in a row was 1 meter. Wearing a face mask was mandatory throughout the examination process. Air conditioners were switched on at temperatures above 30° C.

Each exam centre also included special quarantine spaces for applicants with a high temperature.







Emergency, Rescue and Police brigades were patrolling around each exam centre until the examination process was concluded.



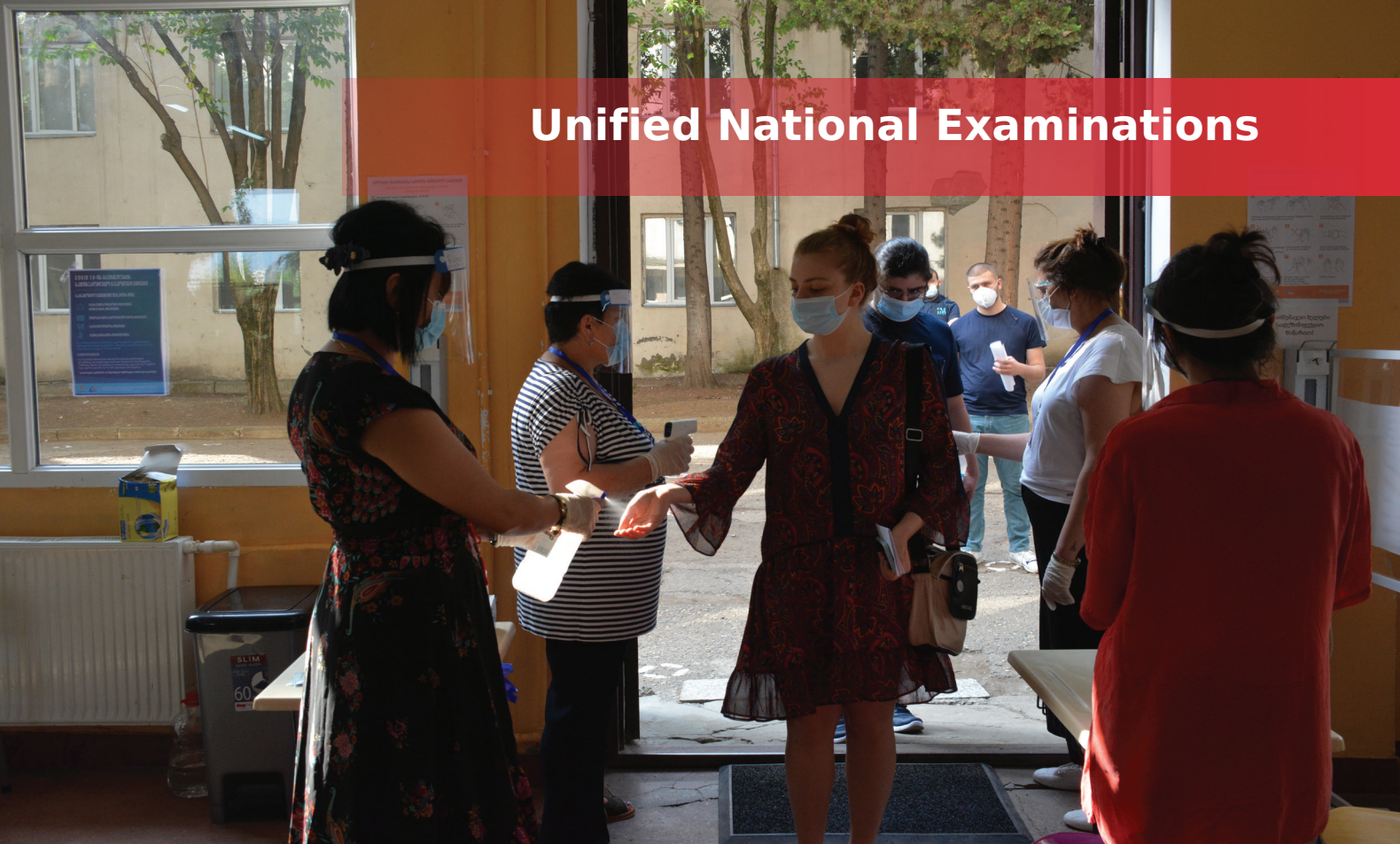
The National Centre for Disease Control and Public Health provided the NAEC with a special guideline for safely collecting, marking and storing the answer sheets, cleaning the examination centres, disinfecting the sanitary facilities / toilets, and working conditions of the staff members during examinations.

The 2021 exams were once again conducted in a partially electronic format, therefore examinees viewed the tests on the computer screens and wrote the answers on their answer sheets.





## Unified National Examinations



The Unified National Examinations started on July 1<sup>st</sup> with the Georgian Language and Literature Examination. Twenty five examination centres were operating throughout Georgia. Additional sessions were scheduled in the following subjects: Georgian language and literature, mathematics, foreign languages, chemistry, physics, general skills, geography, fine and applied arts, biology and literature. Twenty-five.

### REGISTERED ENTRANTS

38 415

### BECAME STUDENT

29362

### GAINED STATE FUNDING

10769

#### 100% GRANT

1011

#### 70% GRANT

1454

#### 50% GRANT

4080

### APPLICANTS SUCCESSFULLY ENROLLED IN FULLY STATE-FUNDED EDUCATIONAL PROGRAMS

4 224

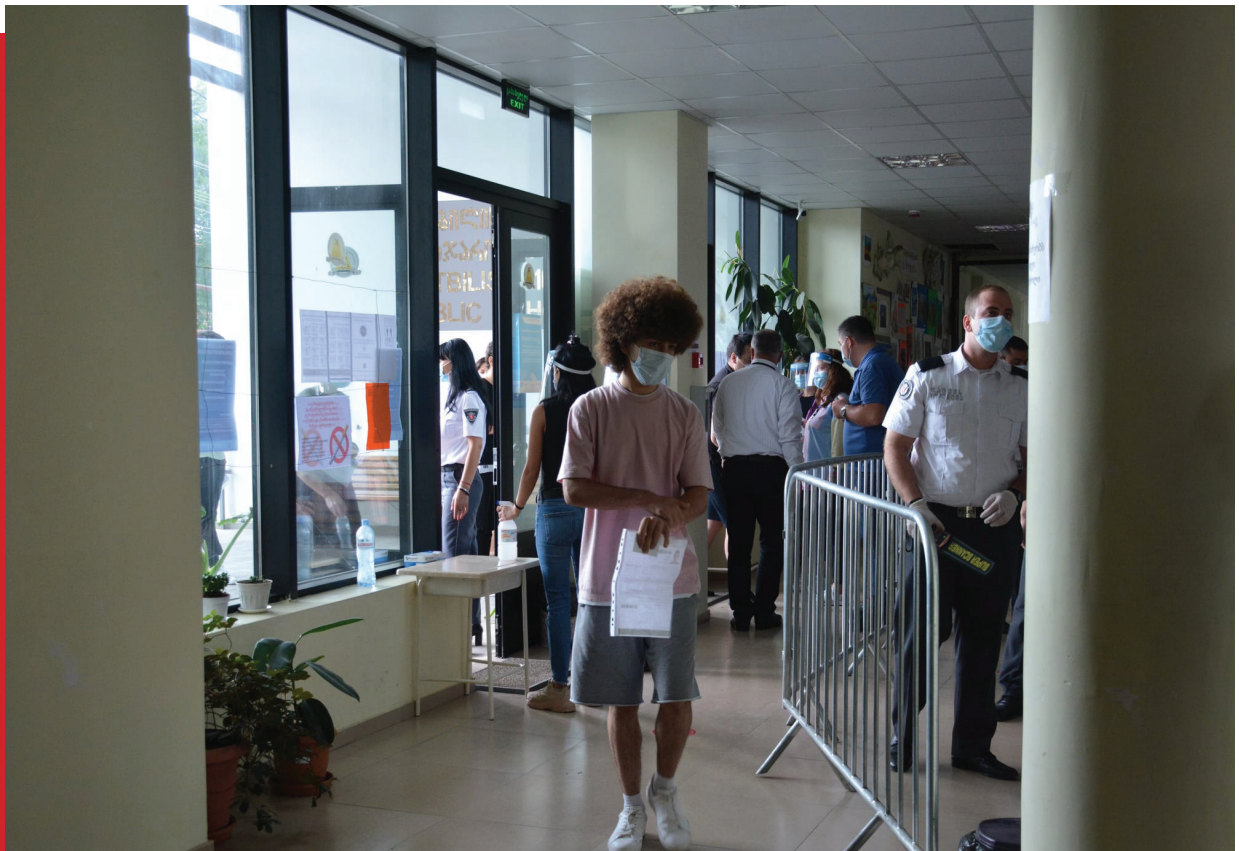


According to the first selection of entrants, this year, as in other years, the leading subjects were; law, business administration, psychology and healthcare. A different trend also emerged, these new in-demand areas included graphic design, performing arts, veterinary medicine, computer science.

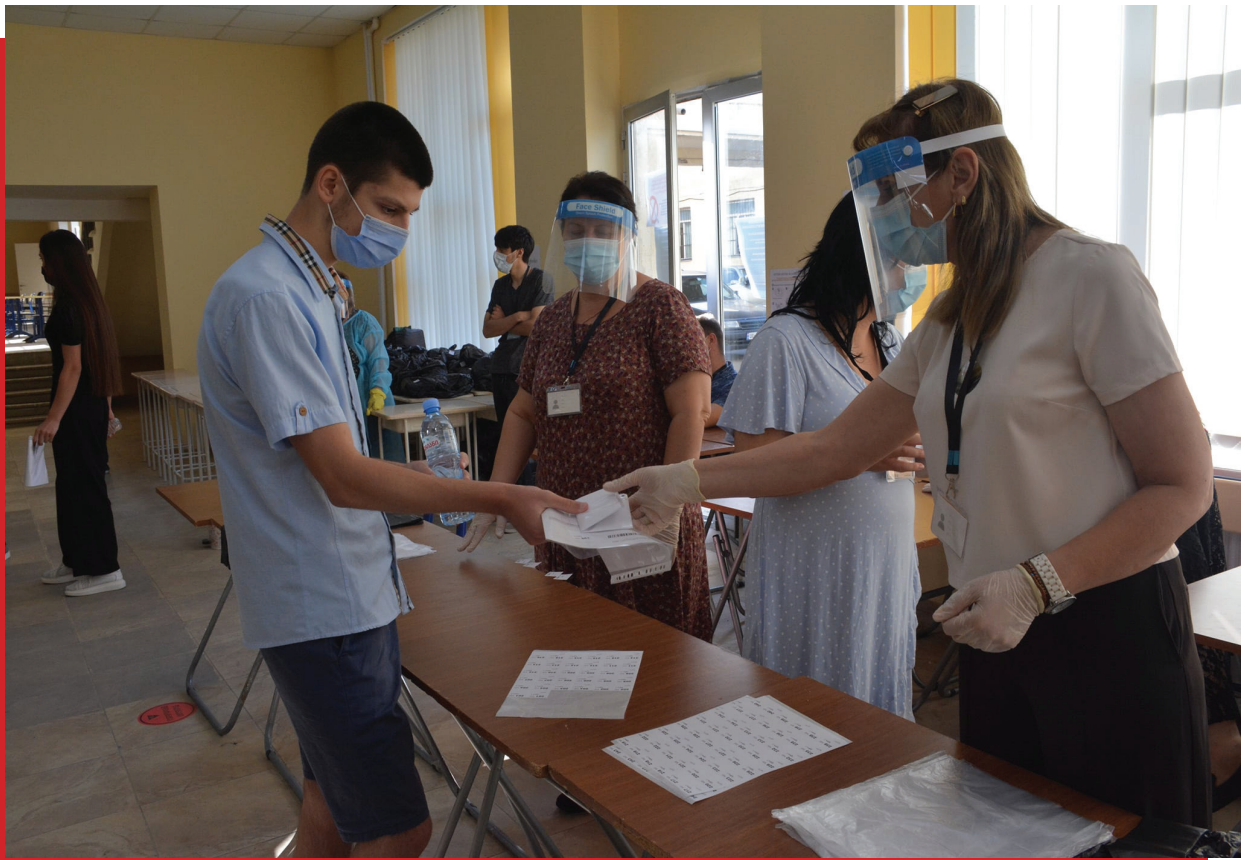
The number of people enrolled in the Georgian language training program has increased, where representatives of ethnic minorities first master the Georgian language and then continue to study in a specific field. Compared to the previous year, this year about 300 more entrants gained the right to continue their studies in these programs.













## Unified Masters Examination



The Unified Masters Exam was held on July 27<sup>th</sup>-30<sup>th</sup>. Later, on August 12<sup>th</sup>-13<sup>th</sup>, an additional examination session was scheduled. Out of more than 12,800 registered applicants, more than 10,000 were present during the exam. Twenty-five examination centres were operating throughout Georgia. The exam this year also consisted of 4 parts: reading comprehension, analytical writing, logical reasoning and quantitative reasoning. Exceeding the minimum competency threshold in any three of the four was sufficient for the examinee to pass the Common Master Exam. At the same time, the higher education institution could still determine the three parts in which it required applicants to pass the minimum competency threshold.





# Student Grant Competition



The 2021 Student Grant Competition was held on July 28<sup>th</sup>. For students who were unable to attend the exam due to a COVID-19 diagnosis, an additional single exam session was scheduled on August 11<sup>th</sup>. More than 3,700 people registered for this year's student grant competition. The number of students who gained or improved the state tuition grant in 2021 was 250.



## Examination for Ethnic Minorities

For those ethnic minorities who are citizens of Georgia but do not speak the state language, the Unified National Examinations are conducted as follows; they have the opportunity to complete a one-year Georgian language course at a higher education institution and then continue their studies at the desired bachelor's degree program.

One should take a general skills test in Azerbaijani or Armenian, or the Ossetian or Abkhazian language test in order to be admitted into the Georgian language training program (except for the arts or sports education program, as well as enrolment in a military higher education institution).

In this case, a person who holds a document certifying completed general education issued in Georgia has the right to participate in the Unified National Examination. The grant is awarded according to a ranking list and more than 200 entrants receive funding each year.

The number of applicants admitted to Georgian language training program	Azerbaijani-speaking	Armenian - speaking	Ossetian-speaking
1332	1033	292	7

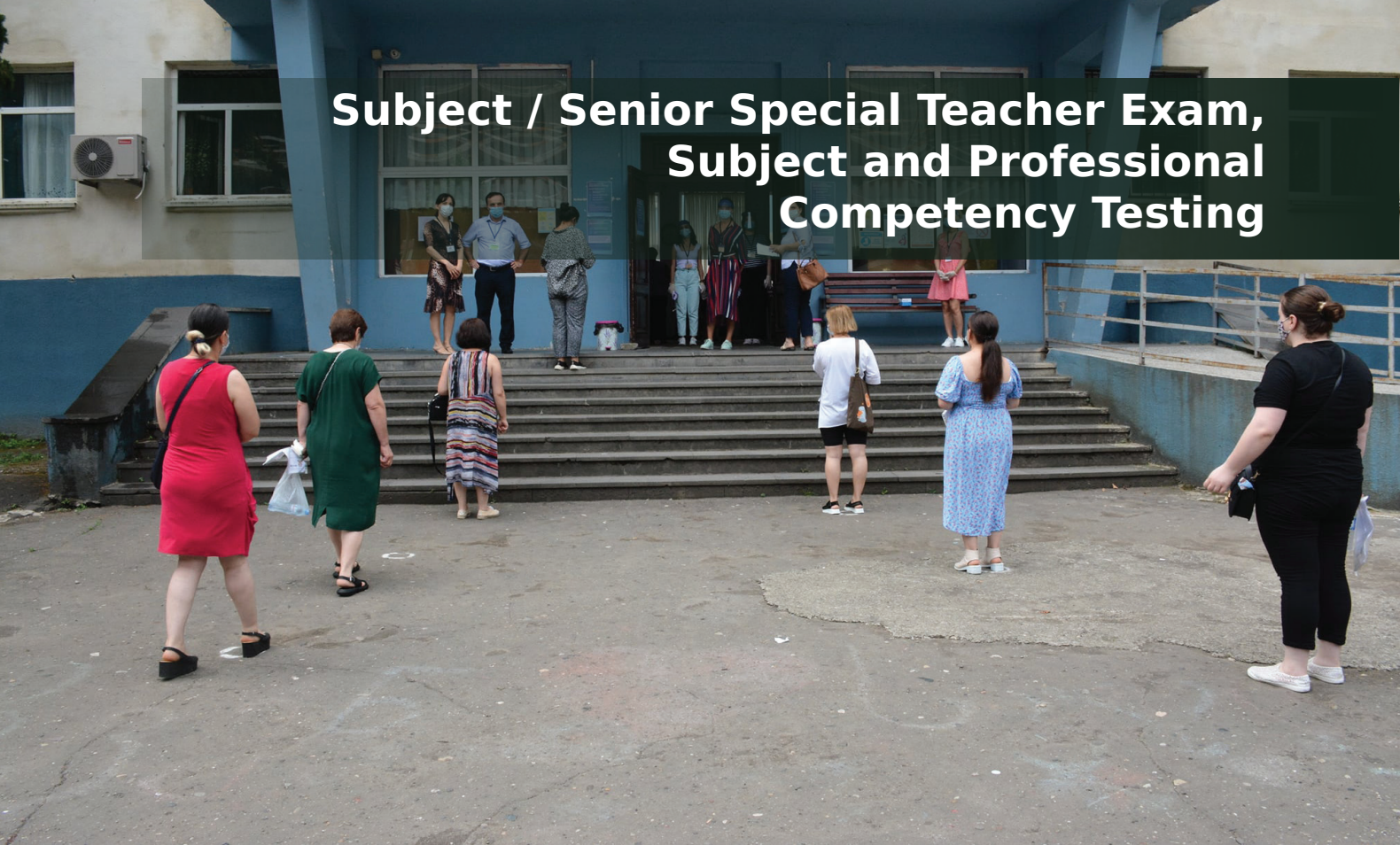


This year, as in previous years, the National Assessment and Examinations Centre conducted examinations in Armenian, Russian and Azerbaijani in; Mathematics, Social Sciences, Natural Sciences, Aesthetic Education, Sports and Information and Communication Technologies. These examinations were for applicants registered for teacher competency certification who teach or wish to teach in relevant non-Georgian language schools / sectors, in Armenian, Russian and Azerbaijani.





# Subject / Senior Special Teacher Exam, Subject and Professional Competency Testing



The teacher competency certification process began on July 14<sup>th</sup> with the Professional Skills Test and ended on July 27<sup>th</sup> with the Special Teacher Subject Test. A total of 28,767 applicants were registered. Among them were 8,716 practicing teachers and 18,320 teaching volunteers. 1,731 applicants registered for the Senior Special Teacher Exam, 6,932 registered practitioners passed the exam.







## Senior Special Teacher Exam



The Senior Special Teacher Examination was conducted for the first time this year by the National Assessment and Examinations Centre. The Senior Special Teacher Test covered issues related to creating a positive, student-centred safe environment, planning the learning process, using different teaching strategies and learning resources, assessment, and the teacher's professional responsibility.

**Irina Zhvania, the head of the Teachers' Assessment Direction, highlights the key activities, results and trends of this year.**

In the process of preparing the exam, the test went through the following steps:

- Detailed analyses of the Senior Teacher Standard.
- Developing an examination program based on this standard.
- Developing an Item Bank.
- Selecting items from the Bank of Assignments according to the content and form for trial testing and arranging several test versions.
- Conducting pilot testing in different regions of Georgia.
- Psychometric analysis of trial test results.
- Organising a standard setting procedure with field experts and processing the data.
- Determining the test format, maximum score and minimum threshold through the standard setting procedure.
- Designing an exam test booklet and relevant materials.
- Conducting training for markers.
- Conducting testing, organising and monitoring of the marking process.
- Organising and monitoring the appeal process.

The topic of inclusive education was not new to the group, however, in order to prepare for the Senior Special Education Exam, it became necessary to get to know the field in more depth and invite specialists from the relevant areas. We got to face quite a few challenges due to the pandemic. In some cases, we were not able to conduct testing in some regions of Georgia



and, consequently, the attendance of teachers was relatively lower than in previous years.

### ***Expert's Review***

The Special Teacher Exam conducted by the National Assessment and Examinations Centre in 2021 played a significant role in the enhancement of the professional competency of special teachers.

The opportunity for professional growth and obtaining senior teacher status has increased the motivation and willingness of special educators to actively pursue professional development and prepare for certification.

It is noteworthy that the highly professionally developed examination tests by the National Assessment and Examinations Centre also created an objective opportunity to actually identify and verify the level of knowledge of the practitioners. It should be mentioned that the exam assignments were designed with great care and accuracy, their level of difficulty was chosen correctly, the tasks or issues were formulated properly, which required the examinee to think professionally, analyse and demonstrate problem-solving skills.

As a result, the testing had a positive impact on the professional development of all of the practitioners involved in the inclusive education process, which is directly proportional to the quality of the education of the students served by these specialists.

***Maia Bagration-Gruzinski***  
Inclusive Education Specialist



# National School Olympiad

The National Assessment and Examinations Centre conducted the National School Olympiad for the 2020-2021 academic year for students in grades X-XII. The Olympiad was organised in three rounds in the following subjects: Georgian language and literature, Georgian language for students of non-Georgian language schools, mathematics, history, geography, physics, chemistry, biology and foreign languages.

More than 30,700 students expressed their desire to participate in the first round and it was held in a different format, taking into account the current pandemic. Students could participate remotely from any computer connected to the Internet.

Applicants who earned 60% or more of their maximum test score and, at the same time, were among the top 1000 students on the subject ranking list were admitted to the second round. The third round was open to the students who achieved at least 50% of the maximum score in the relevant subject test and were among the first fifty participants of the respective class and subject ranking list.

In total, more than 6000 students participated in the second round, and more than 600 students participated in the third round. The testing was carried out in schools in full compliance with all regulations developed by the Ministry of Internally Displaced Persons from the Occupied Territories, Labor, Health and Social Affairs of Georgia.



# Vocational Testing



The National Assessment and Examinations Centre administered professional testing in 2021, in which more than 5,200 applicants expressed their desire to participate.

In 2021, in accordance with new regulations, the selection of students for most of the vocational education programs was organised by the colleges and was mostly conducted online. Some programs were selected through testing organised by the NAEC.

Registration for vocational education programs in 2021 began on July 12<sup>th</sup> and continued through August 20<sup>th</sup>. The National Assessment and Examinations Centre published exam programs and created test samples for those wishing to enrol in a vocational education program.

Vocational testing was conducted on September 5<sup>th</sup> and 6<sup>th</sup>, in the regions, and on September 13<sup>th</sup> and 14<sup>th</sup> in Tbilisi examination centres. 59 examination centres were opened throughout Georgia and all of them fully complied with the recommendations developed by the Ministry of Health to prevent the spread of coronavirus. One day before the exam, all applicants had the opportunity to take the test online and become familiar with the online testing format.

The registration of examinees for the vocational testing in 2021, as well



as the selection of and equipping of the examination centres, technical support during the examination process and enrolment of examinees after the completion of testing, was provided by the Education Management Information Centre.





## Project “Assessment for Development”



The National Assessment and Examinations Centre has not stopped active work on the project "Assessment for Development" in 2021. Another stage of trial testing was organised. Testing was conducted on June 1th-4th in about 350 schools across Georgia.

The testing was conducted in an electronic format in two subjects - Georgian and mathematics, and fourth and sixth grade students participated. Both, the Georgian and math, tests were performed by about 3,700 students on each day of testing. The process went smoothly.

The testing was aimed at refining the electronic report platform and testing format to be as tailored as possible to the needs of the school. Diagnostic assessment was also supposed to help schools plan the school year accordingly.

The pilot testing was conducted within the framework of the project in November 2020, where more than 1000 students from all over Georgia participated. Tryout testing and psychometric analyses were also conducted within the project.

The Centre together with Bakur Sulakauri Publishing House organised a joint literary competition to select the best novels/juvenile literature for future item development purposes.

Anyone could take part in the competition. Unpublished children's stories and cognitive prose works were accepted for two months. The works should have been intended for elementary school students. Regardless of the primary school age, the texts should not have been explicitly didactic in nature.

As a result, the following three authors of the best children's works were revealed and they were awarded prizes:

I place - Lela Tsutskiridze;

II place - Nino Kadagidze;

III place - Giga Zhvania.



It is noteworthy that the National Assessment and Examinations Centre started working on the project "Assessment for Development" back in 2019. Its purpose is to evaluate the achievements of fourth and sixth graders with the help of an electronic platform at the end of the school year in Georgian language and literature (literacy) and mathematics (quantitative literacy). The results will help students and their parents to keep track of progress made in the learning process and to learn about students' strengths and weaknesses. This project will enable the school to observe the teaching-learning trends both at the individual class level and at the school level in general. The points obtained will not be reflected in the student's annual assessment.

***Eka Jeladze, the Project Manager, will tell us more about the current updates, lessons learnt and future plans regarding “Assessment for Development”.***

"As you know, diagnostic assessment helps schools plan the new academic year accordingly. We have to identify the problem and individual needs. Naturally, we started off with tryouts. Comparisons have been tested in the



first place, as it is important to know whether the test accurately measures what we want it to measure. On the other hand, the electronic system we have just developed needed to be first tested on a small scale to find out how it would work, and only then did we grow bigger. There are many factors that can be considered, even if the electronic system can withstand the simultaneous access of several thousand students.

After the pilot testings were successful, the project was launched in June. About 300 schools across the country took part in it. The results were published in October and the process is being reviewed by the end of the year to further refine the technical platform to suit the needs of schools, teachers, parents and students.

One of the core objectives of this project is to provide the parties with relevant data so that they can make educational decisions accordingly at the school, class or individual student level. At this stage, online meetings are held with teachers and school principals to familiarise them with the electronic assessment results reporting system and to make sure, for example, that they know technically where and how to view the results, or how to "read" them because it includes many components. Not only about the general result obtained in the subject, but also what type of task was difficult or easy for the student to complete, what specific indicator of the ESG is related to this task, and so on.

From the end of the year, other schools will also be able to participate in the project, thus being able to track progress made during the learning process and receive information about specific problems. "The 'Assessment for Development' project will enable the school to monitor teaching-learning trends, both at the individual grade level and at the school level."



## *Continue to Study in Georgia*

The National Assessment and Examinations Centre supports Georgian citizens' endeavours to continue studying in Georgia. Therefore, each year the Centre opens call for applicants who are willing to transfer from foreign universities to Georgian higher educational institutions.

This year the Centre conducted the following exam twice. Eligible candidates were citizens of Georgia who had studied or were studying and had received credits or qualifications at a higher education institution recognised by law in a foreign country (they had been abroad for a period of study of not less than 75 days per semester).

Examinees had to take a specially prepared test, which consisted of 3 parts: reading comprehension, logical reasoning and quantitative reasoning. Registration for the first time started on January 20<sup>th</sup> and ended on February 5<sup>th</sup>. The second time it started on July 15<sup>th</sup> and continued until August 6<sup>th</sup>.

For students who registered by February 5<sup>th</sup>, the test was conducted on February 11<sup>th</sup>, and for those who were able to register before 18:00 on August 6<sup>th</sup>, the test was scheduled for September 1<sup>st</sup>.

The first batch of registered applicants: 118;  
Participants: 111 (94%);  
14 (12.61% of participants) passed the exam;  
The second batch of registered applicants: 104;  
99 (95.19%) passed the exam.

The NAEC, unlike with other exams, conducted the testing at organisation's building itself. All the recommendations developed by the Ministry of Internally Displaced Persons from the Occupied Territories, Labor, Health and Social Affairs of Georgia were fully complied with during the testing.





## International Exams

The National Assessment and Examinations Centre has been administering various types of international exams since 2013. The Centre has been facilitating Cambridge Exams which are taken by 3 million applicants in 130 countries around the globe every year.

The NAEC has been a long time partner of ETS and is licensed to administrate TOEFL exams. The centre offers ACCA exam as well.

In 2021, 31 examinees passed the TOEFL exam, 41 examinees passed the ACCA exam, and 380 examinees took the Cambridge exam.



# Participation in International Research



Educational research is one of the key directions of the Centre. The NAEC has been facilitating Georgia's participation in several international researches since 2006. The centre also conducts National Assessments.

Countries use the results of the State and International surveys to assess the education system and its trends. State assessment focuses on the level of achievement nationally, while international studies reveal the results of the country in a global context. As a result of analyses the outcomes specific recommendations are being developed.

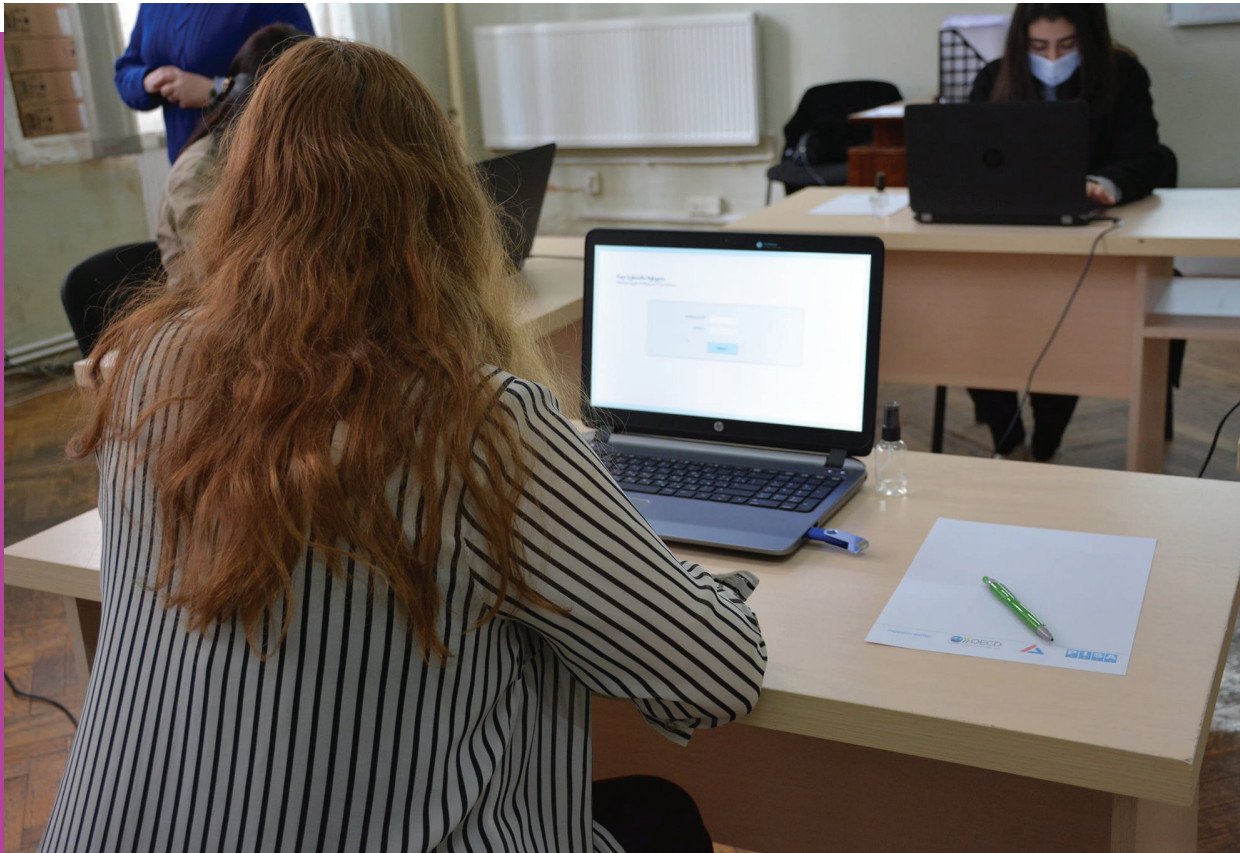
In 2021, for the PISA 2022 cycle, the Centre administered pilot testing of students in Georgia. Testing started on March 16th and lasted for 1 month. 15-year-old students from both public and private schools participated in it.

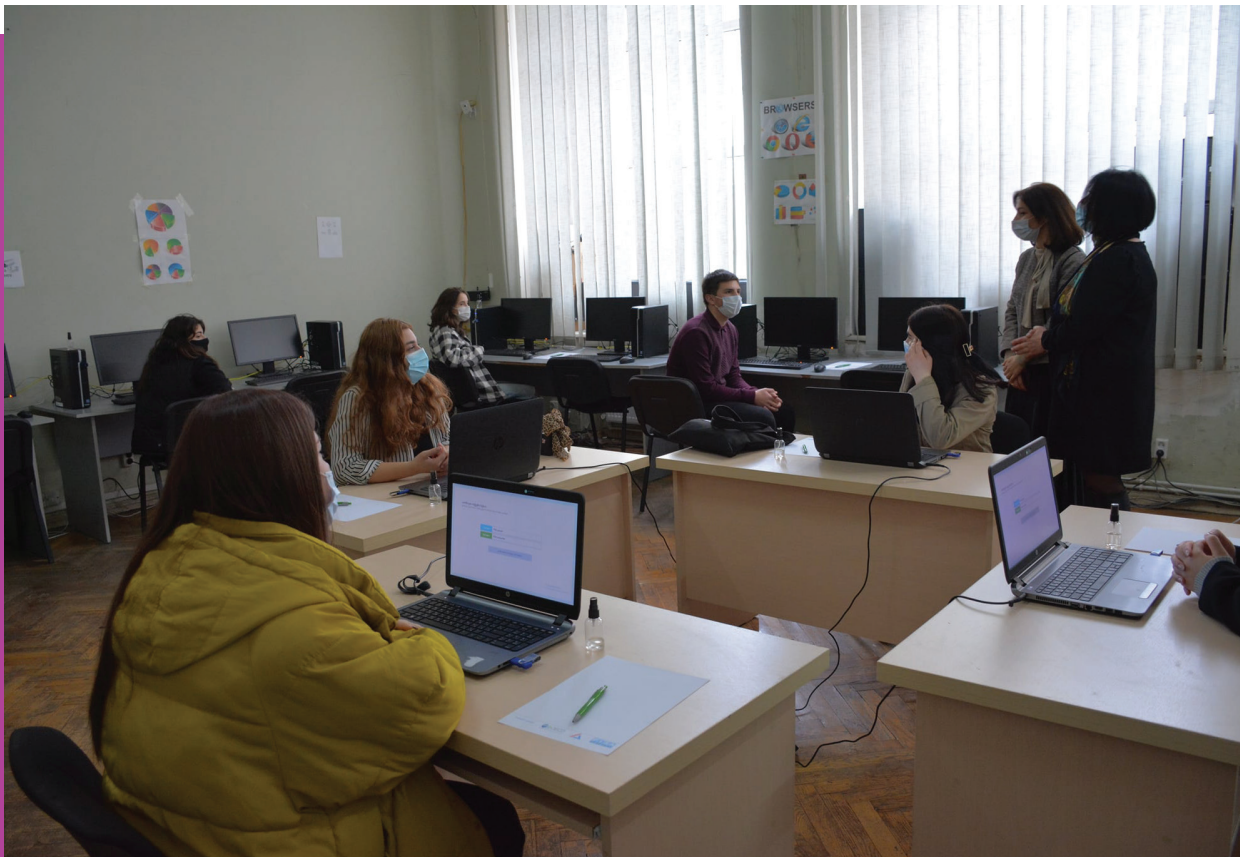
72 schools from Tbilisi, Adjara, Imereti, Shida and Kvemo Kartli, Samegrelo-Zemo-Svaneti and Kakheti were involved in the pilot study. Basic testing is scheduled for 2022.

Georgia has been involved in the International Student Assessment Program (PISA) as a partner country since 2009; it has so far participated in all of the cycles of 2009, 2015 and 2018. Each cycle is administered in Georgia by the National Assessment and Examinations Centre.



The International Student Assessment Program (PISA) has been carried out by the Organisation for Economic Co-operation and Development (OECD) since 2000 and involves more than 70 countries around the world. PISA assesses students' competencies in science, reading and math. Its purpose is to determine how well the education system prepares students for the challenges they will have to face independently after graduation.







## Cooperation with International Organisations



The National Assessment and Examinations Centre joined the International Society for Electronic Assessment (FLIP +) in 2020 and has continued to work actively with it in 2021.

This community was established in 2019 by 4 countries (France, Italy, Luxembourg and Portugal) interested mainly in e-assessment. The aim of FLIP+ is to share experiences with e-assessment between the listed countries and other interested partner countries. The staff of the centre are actively involved in creating a global e-item library. During the online meeting held on June 10<sup>th</sup>-11<sup>th</sup>, 2021, the achievements of the Centre's pilot project "Assessment for Development" were presented.

In 2021, the Memorandum of Understanding that was signed in 2020 with the State Examinations Centre of the Republic of Azerbaijan was extended for another year. According to the MoU the SEC experts were responsible for the development of an item bank of the Teachers Certification Exams for the Azerbaijani language and literature teachers working in Georgian secondary schools with Azerbaijani as the language of instruction. While the NAEC took on the role to review the SEC's Georgian language test items for school-leaving exams (grade 9 and 11).

Over the past year, the centres' experts have changed their exam materials, and as a result, the NAEC will be ready to conduct Teachers Certification Exams for the Azerbaijani language and literature teachers in the near

future.

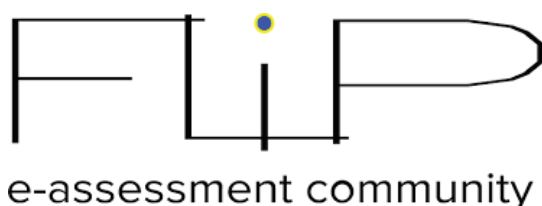
A Memorandum of Understanding was signed by the First Deputy Minister of Education and Science of Georgia, Ekaterine Dgebuadze, and the Deputy Minister of Education, Science, Culture and Sport of the Republic of Armenia, Artur Martirosyan, with the objective of promoting cooperation in language assessment instruments in the Armenian and Georgian languages. The parties endeavour to exchange their experience in improving the system of training and assessment of the teachers of the two countries, therefore the MoU highlights the future partnership prospects for the National Assessment and Examinations Centre and the Assessment and Testing Centre, acting under the Ministry of Education, Science, Culture and Sport of the Republic of Armenia.

The Assessment and Testing Centre will aid the NAEC in the development of an item bank consisting of 100 tasks for the Teachers' Professional Qualifying Examination for Armenian language and literature teachers working in Georgian schools. The National Assessment and Examinations Centre will contribute to the development of the current assessment services and practices in Armenia.

This mutually beneficial collaboration is expected to bring positive and long-lasting effects to both organisations and result in the development, transfer and implementation of innovative practices at organisational, local, regional and national levels.

In terms of organisational development, in 2021 the National Assessment and Examinations Centre collaborated and received consultancy services from the United States Agency for International Development (USAID) as well as the United Nations Development Program (UNDP).

Further information regarding the Centre's various activities is available to the international community on the website <https://naec.news/> in English.









## NAEC's Consultancy Services and Projects

In 2021, the National Assessment and Examinations Centre administered tryout testing and carried out psychometric analysis of examinations for an accredited Occupational Safety Program for the Labor Inspection Service.

This year, the centre conducted an exam for recruiting 7<sup>th</sup> graders at the V. Komarov's Tbilisi Physics-Mathematics №199 Public School.

The NAEC experts also developed a math exam for the Batumi School of Physics and Mathematics and administered the exam in compliance with all respective procedural guidelines.



## Exams 2022 - News



Examinees in 2022 will be able to choose a subject that is relevant to a particular program in order to continue their studies in their desired educational programs, which will increase the applicants' choice. In the third compulsory elective subject, mathematics and/or history, the following subjects will be added: Literature, Physics, Chemistry, Biology, Geography, Fine and Applied Arts, and Civic Education.

Enrolment will again be based on three subjects. The change does not apply to any of the medical programs or the grant distribution regulations.

In 2022, there will also be a new format for the Georgian language and literature exam. A small change has also made to the geography exam.

The format of the exam test or particular items is evolving due to taking into account the recommendations that are developed based on the psychometric and expert analysis of the exam results in different subjects. These modifications are aimed at further refining and perfecting the test. In addition, the changes are aimed at avoiding the establishment of expected clichés when taking the exam in the same format, so that entrants can better demonstrate their knowledge and skills.

